

# Wymeswold Playgroup

Wymeswold Memorial Hall, Clay Street, Wymeswold, Loughborough, LE12 6TY



## Inspection date

29 September 2015

Previous inspection date

17 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time in the playgroup. They are happy and safe in this welcoming and stimulating learning environment. Children learn to be self-confident and successful learners. They receive appropriate praise and encouragement and feel valued.
- The quality of teaching is strong. Children enjoy a wide range of learning experiences indoors and outside. Children are motivated, interested and ready to learn. For example, children enjoy making their own playdough before adding different materials to create new effects.
- Children develop a good understanding of healthy lifestyles. They eat healthy snacks and enjoy physical exercise.
- There are well-established parental partnerships and daily communications between staff and parents. Parents are reassured that their children are happy and well cared for.
- The manager works with staff to evaluate the learning environment. Self-evaluation is used well to inform improvement plans.
- Children are confident to speak to others about their own interests, experiences and thoughts. They are learning to listen and take turns as part of a group.

### It is not yet outstanding because:

- Staff do not use their observations and assessments of children's progress to target their planning as precisely as possible on rapidly achieving children's next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target children's next steps in learning more precisely and increase the potential for them to consistently make rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Susan Cother

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and her staff team have a good understanding of the Early Years Foundation Stage. This has a positive impact on the overall effectiveness of the playgroup. The manager has recently introduced one-to-one meetings for staff to discuss their training needs and professional development. Staff have opportunities to attend training courses that further enhance their teaching skills. The arrangements for safeguarding are effective. Staff share a good awareness of how to keep children safe and ensure their welfare. They recognise and know how to respond to signs and symptoms of abuse or neglect. There are safe recruitment and vetting processes in place for staff.

### Quality of teaching, learning and assessment is good

Staff sensitively join in with children's play and use well-timed interactions to promote children's good progress. They actively develop children's thinking and ideas. Children learn about mathematical concepts and learn to listen and follow instructions well. They select construction pieces to join together and build with a purpose in mind. Staff model language and introduce new words. All children, including those who speak English as an additional language, make good progress with their communication skills. Staff observe and monitor children's development. They use the information they gather to plan activities that match children's interests.

### Personal development, behaviour and welfare are good

The learning environment is stimulating and well organised. Staff use the outside area to provide children with opportunities to be physically active. Children enjoy pedalling tricycles, adjusting their speed and changing direction. Children choose from a range of activities that stimulate their interest and curiosity. For example, children enjoy looking at similarities and differences when exploring a selection of toy sea creatures in the water tray. Children enjoy secure attachments with staff. Staff are positive role models for the children and have clear expectations for their behaviour. Children learn how to behave towards others. The playgroup has an established partnership with the local school. The children enjoy regular visits. Staff work together to prepare the children emotionally for the changes ahead.

### Outcomes for children are good

All children, including those in receipt of funding for early education, make good progress in relation to their starting points. They are developing the skills and characteristics of effective learning in preparation for school. Children learn to be independent and to make decisions for themselves. They develop secure literacy, mathematical and language skills.

## Setting details

<b>Unique reference number</b>	EY231720
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	869950
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Wymeswold Playgroup Committee
<b>Date of previous inspection</b>	17 May 2011
<b>Telephone number</b>	07599059061

Wymeswold Playgroup was registered in 1973. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The deputy manager is qualified at level 5. The nursery opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

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